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The first 6-month supplement to "ERIC Documents on the Teaching of English: 1956-1968" (ED 029 045), this bibliography of 522 items represents a continuing effort to bring together in a single source a list of all the documents relating to English teaching which have been processed into the ERIC system. It includes documents announced in the January through June 1969 issues of "Research in Education," most of which are available from the ERIC Document Reproduction Service. In addition, it lists some documents which were omitted in the first compilation because they are not available from the ERIC Document Reproduction Service. Availability sources are given for these documents, and all other citations include full EDRS ordering information. Titles of documents are arranged under 13 subject headings: Teaching Profession; English Instruction: Theories and Practices; Integrated Curriculum; Theories, Surveys, and Guides; Composition; Literature; Oral Expression and Listening; Dramatic Arts; Language, Linguistics and Language Research; Teaching English to Speakers of Other Languages; Teaching Standard English to Speakers of Non-Standard Dialects; Humanities; Study and Use of Multi-Media; and Miscellaneous. An author index is provided. (KH)

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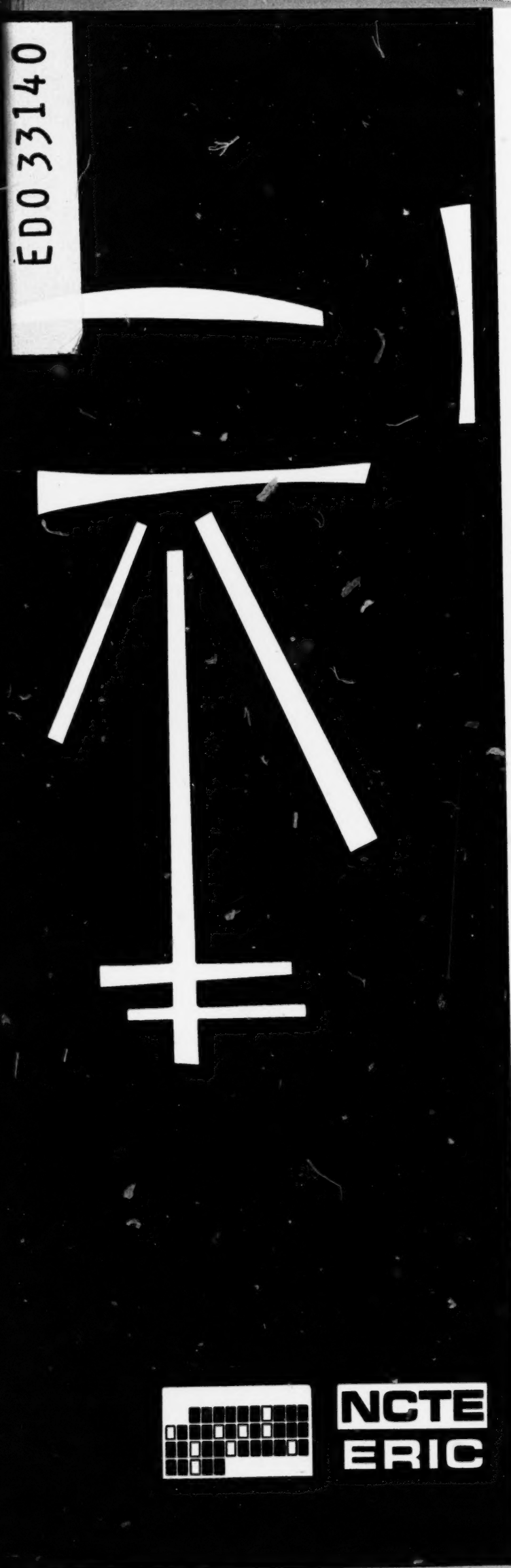

NCTE ERIC

VOLUME TWO
DOCUMENTS ON THE TEACHING OF ENGLISH
JANUARY-JUNE 1969

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A CLEARINGHOUSE ON THE TEACHING OF ENGLISH

508 SOUTH SIXTH STREET, CHAMPAIGN, ILLINOIS 61820

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ERIC DOCUMENTS ON THE TEACHING OF ENGLISH

VOLUME TWO: JANUARY - JUNE 1969

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and

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P R E F A C E

Purpose. This second volume in the bibliographic series, ERIC Documents on the Teaching of English, represents the continuing effort of the ERIC Clearinghouse on the Teaching of English to bring together in one place a list of all documents relating to English teaching which have been processed into the ERIC system. Because each ERIC clearinghouse covers a discrete area of the educational field (e.g., Reading, Early Childhood, Disadvantaged, Junior College, etc.), the documents acquired by several clearinghouses are of possible interest to the English teacher. These acquisitions have been announced in so many issues of Research in Education (RIE) and other USOE publications that the English teacher does not now have any convenient way of finding the documents in his area. Although indexes to RIE are quite helpful, the ERIC Clearinghouse on the Teaching of English hopes to meet the demand for greater convenience with this continuing series.

Contents. The first volume in the series, ERIC Documents on the Teaching of English: 1956-1968 (available in limited supply from the National Council of Teachers of English, $1 prepaid), included documents from the Office of Education Research Reports: 1956-1965, from the Catalog of Selected Documents on the Disadvantaged, and from the issues of RIE from November 1966 through December 1968. Those documents from RIE were initially processed by the clearinghouses of NCTE, CAL, MLA, and other clearinghouses which occasionally process documents pertinent to English as well as to their own area. This second volume continues to list all those ERIC English documents abstracted in RIE during the next six months, January 1969 through June 1969. Moreover, it further supplements the first compilation by including citations of many documents which, although abstracted in RIE prior to January 1969, were not included in the earlier work because they were not available from the ERIC Document Reproduction Service (EDRS). NCTE/ERIC has recently decided that citations for all English documents processed by an ERIC clearinghouse (i.e., evaluated, indexed, and abstracted) should appear in any complete bibliographic series. Hence, the present work includes those previously omitted documents (and gives availability sources for them), making the series as complete and as up-to-date as possible: the two volumes together cite all documents on the teaching of English processed through June 1969.

Subsequent volumes will be published semi-annually. The next, listing documents from July 1969 through December 1969, will also include a complete listing of all relevant 1969 journal articles indexed in ERIC's newest publication, Current Index to Journals in Education. (At present, the indexing of all 1969 journal articles is not complete enough for inclusion here.)

The documents in the present volume were selected by hand and eye from computer-produced abstract collections. At some future time it will be possible to search by computer the entire ERIC file to produce up-to-date bibliographies of ERIC documents on selected topics of interest. This series will then be discontinued.

Finding Aids. This bibliography numbers all citations and employs two principal finding aids: a classification system based on a taxonomy devised by an ad hoc committee of NCTE bibliographers, and an author index. In addition, there is a "Finding List for ERIC Abstracts" (p. vii) which cross-references the ED number of each document cited to the issue of RIE (or other USOE publication) in which the abstract for that document may be found. Because this bibliography is neither narrowly specialized nor comprehensive of all extant English-related books, articles, and research reports, it is particularly useful for the kind of browsing that would answer the question: What is available from ERIC on the subject of teaching English?

Citations. For documents available from the ERIC Document Reproduction Service (EDRS), EDRS prices and full ordering information are given in brackets. (For an explanation of the abbreviated information, see "Ordering Information" on page ix.) For documents not available from EDRS (but which, nonetheless, have been abstracted in RIE), the publisher or distributor is noted in lieu of EDRS information.

FINDING LIST FOR ERIC ABSTRACTS

ED 001 001 - ED 002 740	Educator's Complete ERIC Handbook (Englewood Cliffs, N.J.: Prentice-Hall, 1967)*
ED 002 747 - ED 003 960	Office of Education Research Reports: 1956-65 (Available from the U.S. Government Printing Office, Catalog No. FS 5.212:12029, for $1.75)

RESEARCH IN EDUCATION

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010 000-010 044	Nov. 66	013 340-013 968	Mar. 68
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012 349-012 790	Jan. 68	024 841-025 679	May 69
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*In this document are published the abstracts for documents which are merely indexed--by subject, author, and number--in the Catalog of Selected Documents on the Disadvantaged.

ORDERING INFORMATION

Most of the ERIC documents cited in this bibliography are available from the ERIC Document Reproduction Service (EDRS). Abbreviations in the bibliographic citations for each document are MF for microfiche, HC for hard copy. Thus "EDRS Price: MF-$0.50 HC-$4.00" means that the document can be purchased on microfiche (microfilm images mounted in a 4" x 6" card) for 50¢ or in hard copy, i.e. a photographically reproduced paper booklet, for $4.00. If only microfiche (MF) price is given, the document is not available in hard copy. The citations for documents not available through EDRS contain no EDRS ordering information; instead the publisher or distributor is noted (for National Council of Teachers of English publications, see below).

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LIST OF ABBREVIATIONS

CAL - Center for Applied Linguistics

ISCPET - Illinois State-Wide Curriculum Center in the Preparation of Secondary School English Teachers

MLA - Modern Language Association of America

MLA/ERIC - Modern Language Association of America's Educational Resources Information Center Clearinghouse on Foreign Languages (and College English)

NCTE - National Council of Teachers of English

NCTE/ERIC - National Council of Teachers of English's Educational Resources Information Center Clearinghouse on the Teaching of English

NEA - National Education Association

I. TEACHING PROFESSION

A. Preparation and Certification

See also "English Instruction: Theories and Practices" in which some of the documents cited contain references to teacher preparation, teaching conditions, etc.

1. Berelson, Bernard. Graduate Education in the United States. New York: Carnegie Corp. of N.Y., 1960. 346p. [ED 020 205 Available from McGraw-Hill Book Co., Inc., 330 W. 42d Street, New York, N.Y. 10036.]

2. Burton, Dwight L., ed. English Education Today; Selected Addresses Delivered at the NCTE Conference on English Education, Indiana University, March 28-30, 1963. Champaign: NCTE, 1963. 79p. [ED 023 682 Available from NCTE, Stock No. 18206, $1.50.]

3. Cahn, Meyer M. "A Letter to a Student Teacher." [San Francisco: San Francisco State College] 1968. 11p. [ED 026 412 EDRS Price: MF-$0.25 HC-$0.65.]

4. _____. A Word about Junior College Teacher Preparation and Development. Paper presented at the Pacific Coast Conference on English in the Two-Year College, (College of San Mateo, San Mateo, California, October 25-26, 1968.) [ED 026 413 EDRS Price: MF-$0.25 HC-$0.45 7p.]

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13. Grommon, Alfred H., ed. The Education of Teachers of English for American Schools and Colleges. (Vol. 5, NCTE Curriculum Series). New York: Appleton-Century-Crofts, 1963. 608p. [ED 024 687 Available from NCTE, Stock No. 17902, $7.00 nonmembers, $5.25 members.]

14. Haugh, Oscar M., ed. Revisiting Basic Issues in English Education; Selected Papers and Addresses Delivered at the Sixth Conference on English Education, (Univ. of Colorado, March 28-30, 1968.) Part I. Champaign: NCTE, 1968. 71p. [ED 025 522 Available from NCTE, Stock No. 20578, $1.75.]

15. _____. Teaching the Teacher of English; Selected Papers and Addressed Delivered at the Sixth Conference on English Education, (Univ. of Colorado, March 28-30, 1968.) Part II. Champaign: NCTE, 1968. 63p. [ED 025 523 Available from NCTE, Stock No. 21032 $1.75.]

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*20. National Association of State Directors of Teacher Education and Certification. English Teacher Preparation Study: Guidelines for the Preparation of Teachers of English, An Exposition. Reprinted from English Journal 57 (April 1968): 475-564 [ED 020 192]

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* *Also available from NCTE; see page 34.*

*24. Viall, William P., et al. "English Teacher Preparation Study: Guidelines for the Preparation of English," College English 29 (October 1967): 66-77. [ED 014 479]

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29. Adler, Jacob H. "The System and Its Consequences," Association of Departments of English Bulletin 8(September 1968): 15-21. [ED 022 787 EDRS Price: MF-$0.25 HC-$0.45 7p.]

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31. Brett, Sue M., ed. Supervision of English, Grades K-12: A Resource Book for State and Local School Systems; Guidelines, Procedures, Models. Reports and Recommendations from the Conference of Supervisors of English,(Washington, D.C., February 1964.) Champaign: NCTE, 1964. 106p. [ED 023 679 Available from NCTE, Stock No. 04907, $2.00.]

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37. Kaufman, Wallace. "State, Student and the Teacher: Where Is the Leader?" North Carolina English Teacher 26(October 1968): 13-24. [ED 024 684 EDRS Price: MF-$0.25 HC-$0.75 13p.]

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49. Fuller, Donald E. "The Question: What to Ask?" in The Growing Edges of Secondary English: Essays by the Experienced Teacher Fellows at the University of Illinois 1966-67, edited by Charles Suhor, et al. (Champaign: NCTE, 1968), pp. 51-65. [ED 026 374 EDRS Price: MF-$0.25 HC-not available from EDRS. 16p. The Growing Edges of Secondary English . . available from NCTE, Stock No. 02455, $2.95.]

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* *Also available from NCTE; see page 34.*

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70. Squire, James R., ed. A Common Purpose: The Teaching of English in Great Britain, Canada, and the United States; A Report of the International Conference on the Teaching of English. (Boston, Mass., November 24-28, 1965.) Champaign: NCTE, 1966. 243p. [ED 023 680 Available from NCTE, Stock No. 01107, $3.00.]

*71. _____. "The Running Water and the Standing Stone," PMLA 83(June 1968): 523-29. [ED 024 672 EDRS Price: MF-$0.25 HC-$0.50 8p.]

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73. Stafford, James L. An Exploration into Team Teaching in English and the Humanities. Sponsored by the Southern California Council of Teachers of English. Champaign: NCTE, 1963. 24p. [ED 023 684 Available from NCTE, Stock No. 18402, $0.50.]

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75. Stryker, David, ed. Method in the Teaching of English. (Selected Addresses delivered at the Fifth Conference on English Education, Univ. of Georgia, March 30, 31, April 1, 1967.) Champaign: NCTE, 1967. 81p. [ED 015 195 Available from NCTE, Stock No. 19358 $1.75.]

* *Also available from NCTE; see page 34.*

76. Stryker, David, ed. New Trends in English Education: Selected Addresses Delivered at the Fourth Conference on English Education, (Carnegie Institute of Technology, March 31, April 1-2, 1966.) Champaign: NCTE, 1966. 81p. [ED 023 685 Available from NCTE, Stock No. 19802 $1.75.]

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79. Tate, Gary, ed. Reflections on High School English, NDEA Institute Lectures 1965. Tulsa, Oklahoma: Univ. of Tulsa, 1966. 255p. [ED 023 688 Available from NCTE, Stock No. 04408, $1.75.]

80. Whitehead, Frank. The Disappearing Dais: A Study of the Principles and Practice of English Teaching. London: Chatto & Windus, 1966. 268p. [ED 024 688 Available from NCTE, Stock No. 22200, $3.50.]

81. Yale University. Officer of Teacher Training. Report of the 14th Yale Conference on the Teaching of English. New Haven, Conn.: Yale Univ. Graduate School, 1968. 80p. [ED 020 187]

82. Zilliax, John. "Teaching English to Disadvantaged High School Students," Minnesota English Journal 4(January 1968): 1-11. [ED 021 829 EDRS Price: MF-$0.25 HC-$0.70 12p.]

83. Zucker, Alfred. An Investigation of Factors Contributing to and Interfering with the Successful Achievement of Remedial English Course Objectives in Los Angeles City Junior Colleges. Los Angeles, Calif.: Univ. of California, School of Education, 1966. [ED 025 229 Available from Univ. Microfilms, 300 N. Zeeb Rd., Ann Arbor, Michigan 48103 #66-6830, Microfilm-$3.00, Xerography-$10.15.]

See also 97, 124

III. INTEGRATED CURRICULUM: THEORIES, SURVEYS, AND GUIDES

For documents on specific aspects of the language arts program, see "Literature," "Composition," and "Language, Linguistics, and Language Research."

A. General

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85. Burge, Georgia, ed. A Framework for a Strand Curriculum (English Language Arts Curriculum Series: Grades K-12, Pamphlet 1). Des Moines: State of Iowa, Dept. of Public Instruction, 1968. [ED 021 858 Available from Publications Section, Dept. of Public Instruction, State Office Bldg., Des Moines, Iowa 50319 ($0.50).]

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87. California Association of Teachers of English. California English Textbook and Framework Implementation Committee. "The Discipline of English-A Reaffirmation," California English Journal 4(Winter 1968): 30-37. [ED 025 502 EDRS Price: MF-$0.25 HC-$0.55 9p.]

88. Connecticut State Dept. of Education. Supplementary Language Arts Centers in Danbury. Hartford, 1968. [ED 023 556 EDRS Price: MF-$0.25 HC-$1.35 25p.]

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94. Orton, Kenneth D. A New Approach to Curriculum. BR 5-8405. Lincoln, Neb.: Nebraska Univ., 1966. [ED 011 964 EDRS Price: MF-$0.75 HC-$7.05 139p.]

95. Ridley Township School District. Course of Study for the Language Arts; Grades One through Twelve. Folsom, Pennsylvania, 1961. 203p. [ED 021 857 Available from John W. O'Brien, Ridley Township School Dist., Folsom, Penn. ($9.00).]

96. Smith, Henry Lee, Jr., and Henry J. Sustakoski. The Application of Descriptive Linguistics to the Teaching of English and a Statistically-Measured Comparison of the Relative Effectiveness of the Linguistically-Oriented and Traditional Methods of Instruction. Buffalo: State Univ. of N.Y., Dept. of Anthropology and Linguistics, 1968. [ED 021 216 EDRS Price: MF-$1.00 HC-$12.10 240p.]

97. Squire, James R., and Roger K. Applebee. High School English Instruction Today; The National Study of High School English Programs. New York: Appleton-Century-Crofts, 1968. 311p. [ED 023 667 Available from NCTE, Stock No. 02856, $6.50 nonmembers, $5.50 members.]

98. Wisconsin State Dept. of Public Instruction. A Sequential English-Language-Arts Curriculum in Linguistics, Logic, Semantics, Rhetoric, Composition, and Literary Analysis and Criticism for Grades Kindergarten through Twelve. Final Report. BR 5-0670. Madison, Wis., 1968. [ED 025 524 EDRS Price: MF-$0.25 HC-$2.75 53p.]

See also 350, 473

* *Also available from NCTE; see page 34.*

B. Elementary Education (K-6)

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100. NCTE. Commission on the English Curriculum. Language Arts for Today's Children. (Volume 2, NCTE Curriculum Series.) New York: Appleton-Century-Crofts, 1954. 431p. [ED 023 670 Available from NCTE, Stock No. 03506, $6.00 nonmembers, $5.25 members.]

101. New York City Board of Education. Handbook for Language Arts; Pre-K, Kindergarten, Grades One and Two. (Curriculum Bulletin, 1965-66 Series, No. 8). Brooklyn, New York, 1966. 416p. [ED 021 859 Available from Board of Education of the City of New York, Publications Sales Offfice, 110 Livingston Street, Brooklyn, New York 11201 ($5.00).]

See also 348

C. Secondary Education (7-12)

102. Cleveland Heights-University Heights City School District. Thematic Approach to Literature, Language, and Composition, Grades 7, 8, 9; Junior High School Course Guide. Cleveland Heights, Ohio, 1966. 255p. [ED 021 864 Available from Leonard Freyman, Director of Education, Cleveland Heights-University Heights, 2155 Miramar Blvd., Cleveland Heights, Ohio 44118 ($4.00).]

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104. College Entrance Examination Board. Commission on English. 12,000 Students and Their English Teachers; Tested Units in Teaching Literature, Language, Composition. Princeton, New Jersey, 1968. [ED 023 661 Available from NCTE, Stock No. 04756, $5.50.]

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106. Educational Research Council of America. Sequential Programs in English for a Restructured Curriculum Grades 7-12; Greater Cleveland Curriculum Plan. Expanded edition. Cleveland, 1966. 216p. [ED 021 862 Available from Educational Research Council of America, Rockefeller Bldg., Cleveland, Ohio 44113 ($4.00).]

107. Folkemer, Paul. Teaching English and Reading Simultaneously for Eleventh Grade Non-Regent English. Spring Valley, New York: Rampo Central School District No. 2, 1966. [ED 021 689 EDRS Price: MF-$0.50 HC-$3.65 71p.]

108. Gritzbaugh, Stanley. "An Objective Survey Report of English in the Junior High Schools of Illinois," Illinois English Bulletin 53 (November 1965): 1-28. [ED 025 507 EDRS Price: MF-$0.25 HC-$1.65 31p.]

109. Indianapolis Public Schools. OAV Concepts Guide: The Oral-Aural-Visual Program for Teaching Language Arts. Indianapolis, [1968]. [ED 025 508 EDRS Price: MF-$1.00 HC-$10.65 211p.]

110. _____, The Oral-Aural-Visual Program for Teaching Language Arts. Units of Instruction: Grade Nine. Indianapolis, 1968. [ED 025 509 EDRS Price: MF-$1.00 HC-$10.30 204p.]

111. Lazarus, Arnold. An Integrated Curriculum in Literature, Language, and Composition for Junior High Schools--Project English at Purdue. Final Report. OEC-5-10-136. Lafayette, Ind.: Purdue Research Foundation, 1967. 67p. [ED 017 486 Available from Mr. Floyd D. Frazier, University Editor's Office, Bldg. D, So. Campus Courts, Purdue Univ., Lafayette, Ind. 47907 ($1.00).]

112. New York City Board of Education. Resource Units in Language Arts for General Course Students in Senior High School (Curriculum Bulletin, 1966-67 Series, No. 13). Brooklyn, 1967. 110p. [ED 021 860 Available from Board of Education of the City of New York, Publications Sales Office, 110 Livingston Street, Brooklyn, New York 11201 ($1.50).]

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114. Smith, Henry Lee, Jr., and Henry J. Sustakoski. A Linguistic Approach to English. Volume One. Rev. Edition. Buffalo: State Univ. of N.Y., Dept. of Anthropology and Linguistics, 1964. [ED 021 214 EDRS Price: MF-$1.00 HC-$11.90 236p.]

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See also 318, 319, 320

D. Two-Year College

116. Bloesser, Robert, et al. Study Skills Project, Spring 1968, Foothill College. Cupertino, Calif.: Foothill Junior College, 1968. [ED 022 437 EDRS Price: MF-$0.25 HC-$0.95 17p.]

117. Erickson, Harold P. An Effective English Program for the Technical School. La Crosse, Wis.: Wisconsin State Univ., 1967. [ED 021 516 EDRS Price: MF-$0.50 HC-$4.05 79p.]

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123. Fulweiler, Howard W. "The Intermediate Degree and the Future of the Ph.D.," Association of Departments of English Bulletin No. 18 (September 1968): 6-13. [ED 021 789 EDRS Price: MF-$0.25 HC-$0.50 8p.]

124. Gerber, John D., ed. The College Teaching of English. (Vol. 4, NCTE Curriculum Series.) New York: Appleton-Century-Crofts, 1965. 312p. [ED 021 877 EDRS Price: MF-$1.25 HC- Available from NCTE, Stock No. 01009, $6.00 nonmembers, $5.25 members.]

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127. Praushitz, Walter G. "The Concordia Freshman English Program," Minnesota English Journal 1(April 1966): 14-20. [ED 022 782 EDRS Price: MF-$0.25 HC-$0.45 7p.]

* *Also available from NCTE; see page 34.*

IV. COMPOSITION

A. General

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129. Baltimore County Public Schools. Evaluating Written Composition in Elementary and Secondary School (Grades 5, 8, and 11); A Resource Bulletin. Towson, Maryland, 1967. 152p. [ED 021 852 Available from Baltimore County Public Schools, Office of English Language Arts, Aigburth Manor, Towson, Maryland ($3.00).]

130. Britt, Morris F. An Exploratory Study of a Color Association Exercise for the Assessment of Verbal Creative Ability. Greensboro, N.C.: Richardson Foundation, Creativity Research Institute, 1967. [ED 021 267 EDRS Price: MF-$0.25 HC-$2.35 45p.]

131. Christensen, Francis, et al. "Symposium on the Paragraph," College Composition and Communication 7(May 1966): 60-7. [ED 021 873 EDRS Price: MF-$0.25 HC-$1.50 28p.]

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133. Corbin, Richard. The Teaching of Writing in Our Schools; A Macmillan Guidebook for Parents. New York: Macmillan, 1966. 118p. [ED 025 515 Available from NCTE, Stock No. 32609, $1.95 nonmembers, $1.65 members.]

134. Crosby, Harry H. A Rhetorical Imperative. [Generative Rhetoric as a Technique for Teaching Composition], Boston: Boston University, 1967. [ED 025 534 EDRS Price: MF-$0.25 HC-$0.75 13p.]

135. Demarest, David P., Jr. "Freedom to Write: A Composition Course for Ghetto Adults," College Composition and Communication 19(December 1968): 12-15. [ED 026 404 EDRS Price: MF-$0.25 HC-$0.30 4p.]

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141. Madaus, George F., and Robert M. Rippey. "Zeroing in on the STEP Writing Test: What Does It Tell a Teacher?" Journal of Educational Measurement 3(Spring 1966): 19-25. [ED 022 751 EDRS Price: MF-$0.25 7p.]

142. Roberts, A. Retraining Older Men in the Art of Writing. London: Institute of Personnel Management, 1966. 16p. [ED 021 166 Available from Institute of Personnel Management, 5 Winsley St., Oxford Circus, London W. 1 (6 shillings).]

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144. Tilton School English Dept. Intellectual Honesty. Tilton, N.J.: Tilton School, 1968. [ED 023 646 EDRS Price: MF-$0.25 HC-$0.95 17p.]

See also 342

B. Basic Skills

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146. Enstrom, E. A. "Handwriting: The Neglect of a Needed Skill," The Clearing House 40(January 1966): 308-10. [ED 024 673 EDRS Price: MF-$0.25 HC-$0.30 4p.]

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*151. Smith, Henry Lee, Jr. English Morphophonics; Implications for the Teaching of Literacy. Monograph No. 10. Oswego, N.Y.: New York State English Council, 1968. 119p. [ED 024 671 Available from Mr. Richard E. Fischer, Administration Building 321, State University College, Oneonta, New York 13820 ($1.75).]

152. Yee, Albert H. "The Generalization Controversy on Spelling Instruction," Elementary English 43(February 1966): 154-61, 166. [ED 011 601]

C. Elementary (K-6)

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*154. Carlson, Ruth Kearney. Sparkling Words: Two Hundred Practical and Creative Writing Ideas. Berkeley, Calif.: Wagner Printing Co., 1965. 213p. [ED 018 417]

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156. Everetts, Eldonna L. "Dinosaurs, Witches, and Anti-Aircraft: Primary Composition," Elementary English 43(February 1966): 109-14. [ED 022 779 EDRS Price: MF-$0.25 HC-$0.45 7p.]

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* *Also available from NCTE; see page 34.*

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168. Petty, Walter T., and Mary E. Bowen. Slithery Snakes and Other Aids to Children's Writing, New York: Appleton-Century-Crofts, 1967. 99p. [ED 025 527]

169. Rouse, John. "Use Words Because the Skin Forgets," Educators Guide to Media & Methods 5(September 1968): 18-23. [ED 026 351]

170. Sutton, Rachel S., and Mary J. Tingle. Developing Competency in Written Composition in Children from Kindergarten through Elementary School by Means of Curriculum Materials. Final Report. BR 5-0365. Athens, Ga.: Univ. of Georgia, English Curriculum Study Center, 1968. [ED 026 363 EDRS Price: MF-$0.50 HC-$4.65 91p.]

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D. Secondary (7-12)

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177. Gordon, Edward J., ed. Writing and Literature in the Secondary School. New York: Holt, Rinehart and Winston, 1965. 295p. [ED 023 673 Available from NCTE, Stock No. 05407, $4.75 nonmembers, $4.25 members.]

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179. Richfield Public Schools. The State of Written Composition in Richfield Senior High School: Report of an Evaluative Study Conducted by the Language Arts Department. Richfield, Minnesota, 1968. [ED 021 843 EDRS Price: MF-$0.25 HC-$2.60 50p.]

180. Saint Louis Park Public Schools. A Course in Sequential Exposition: Grades 10-12. Saint Louis Park, Minnesota, 1967. [ED 021 155 EDRS Price: MF-$1.75 HC-$22.40 440p.]

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E. College Level

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IX. TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES: TESOL

This section cites only those ERIC documents thought to be of special interest to teachers of English. For the most complete recent bibliography of ERIC documents on the teaching of English to speakers of other languages, see 1968 Index to ERIC Documents in Linguistics and Uncommonly Taught Languages and Selected Bibliographies of Related Titles, compiled by Frederick W. Bauman (Washington, D.C.: ERIC Clearinghouse on Linguistics, 1969) [ED 029 303 EDRS Price: MF-$0.50 HC-$5.80 114p.]

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